

Austin Parks and Recreation Department Student Internship Program Project Proposal



The Project Proposal to be completed by Internship Supervisor. It will be used to publicize an internship opportunity. The information should clearly state the scope of the internship.

Date: <u>07/19/2013</u>

Intern Supervisor: <u>Damaris McGlone, CTRS</u> <u>Division: CPD - Inclusion</u>

Stephanie LeRoy, CTRS

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Date of Internship: Fall 2013

Internship Title: <u>Internship I for Therapeutic Recreation</u>

Internship Description: The TR intern will support people with disabilities in community recreation programs while developing skills, abilities, knowledge and attitudes necessary for participants to successfully participate in leisure with a reasonable accommodation through structured interventions following the unit's inclusion process. The TR intern will be assigned (an) individual case(s) to learn how to conduct a participant assessment(s), develop goals & recommendations, implement the TR and inclusion processes, document participant responses to TR services, attend departmental meetings, shadow employees in work units within our department other than Inclusion, and attend city council and board meetings. Interns are scheduled to work 40 hours a week for 14 weeks at 560 total hours.

Internship Goals: To become familiar with the TR and inclusion process, pertinent department policy and procedures, administer TR assessment(s), develop goals and recommendations, document participant responses to TR services, in addition to providing the intern with a unique opportunity to expand their understanding of the parks and recreation profession, problem solve in a dynamic work setting, gain experience in leadership, exchange ideas with professionals in the field, build a networking system, and integrate academic knowledge and practical work experience while using the therapeutic recreation process as defined by the current NCTRC Job Analysis.

Intern Qualifications: This proposal is for an Undergraduate or Graduate student studying the field of Therapeutic Recreation. The GPA required is minimum 3.0 in the field of study and a minimum 3.0 cumulative. Preferred skills include, a working knowledge of MS Office products, confidence in ability to interact with various age groups and various ability levels, leadership, problem solving, effective communication, decision making, strategic thinking, and priority planning.

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